



Tutorial Request Form (TRF)
Pre-Work Inquiry (**Before the Tutorial**)

Subject:			Name:		
Teacher:			AVID Period:		
			Date:		

Pre-work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
/12	/3	/15	/3	/7	/40

Initial/Original Questions Source, pg # & problem #: _____

/1

Key **ACADEMIC** vocabulary/**DEFINITION** that **RELATES** with topic/question:

1. _____ 3. _____

2. _____ 4. _____

/2

What I Know about My Question:

1. _____ 3. _____

2. _____ 4. _____

/2

<p>My Research: Critical thinking about initial question (include resources used and your thinking process):</p> <p style="text-align: right;">/3</p>	<p>After Researching: <u>General</u> process & steps to solve my question</p> <p style="text-align: right;">/2</p>
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******Questions from Point of Confusion (POC):**

/2

3 Column Note-Taking (During Tutorials)

Take two/three –column notes (question/notes/steps or process) during tutorial on notebook paper. Keep your notes in your binder to study

Reflection (In-class—After Tutorials)

I was a student presenter during tutorials today: Yes No

My point of confusion was... _____

/1

What I learned about my point of confusion **specifically** is: _____

/1

MY PROCESS: I gained greater understanding of my POC **by doing /when doing** ...

/2

APPLICATION: How can I apply this concept? I can connect with this through what means? Circle one:

(learning experience/ personal experience) _____

/2

My “AH-HA” Moment: What **specifically** I found meaningful about today’s tutorial session is...

/1